

T E Mabry Junior High

10 West Miller Street
Inman, SC 29349

Grades	7-8 Middle School	
Enrollment	427 Students	
Principal	Michael E. Blackwell	864-472-8402
Superintendent	Dr. Jimmy Littlefield	864-472-2846
Board Chair	C. Hugh Burnett	864-472-2846

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	33	4	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Unsatisfactory	No
2005	Good	Below Average	No

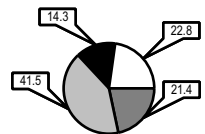
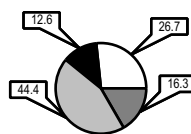
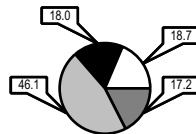
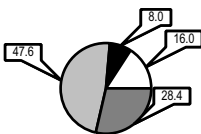
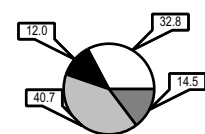
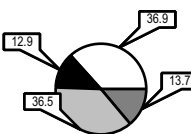
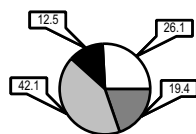
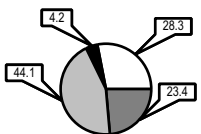
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	441	100.0	16.0	47.6	28.4	8.0	53.2	Yes	Yes
Gender									
Male	216	100.0	19.7	48.0	25.3	7.1	50.5		
Female	225	100.0	12.6	47.2	31.3	8.9	55.6		
Racial/Ethnic Group									
White	346	100.0	13.4	46.9	31.1	8.7	56.8	Yes	Yes
African American	80	100.0	26.3	51.3	17.1	5.3	40.8	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	368	100.0	10.8	46.8	32.8	9.6	61.0		
Disabled	73	100.0	42.6	51.5	5.9	0.0	13.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	441	100.0	16.0	47.6	28.4	8.0	53.2		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	438	100.0	15.8	47.7	28.5	8.0	53.3		
Socio-Economic Status									
Subsidized meals	232	100.0	23.5	48.8	23.5	4.2	45.1	Yes	Yes
Full-pay meals	209	100.0	8.0	46.2	33.7	12.1	61.8		

Mathematics – State Performance Objective = 36.7%									
All Students	441	100.0	18.7	46.1	17.2	18.0	51.0	Yes	Yes
Gender									
Male	216	100.0	20.2	43.9	15.2	20.7	51.0		
Female	225	100.0	17.3	48.1	19.2	15.4	50.9		
Racial/Ethnic Group									
White	346	100.0	16.8	45.0	17.7	20.5	53.4	Yes	Yes
African American	80	100.0	27.6	48.7	15.8	7.9	39.5	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	368	100.0	10.5	47.7	20.3	21.5	60.5		
Disabled	73	100.0	60.3	38.2	1.5	0.0	2.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	441	100.0	18.7	46.1	17.2	18.0	51.0		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	438	100.0	18.5	46.2	17.3	18.0	51.1		
Socio-Economic Status									
Subsidized meals	232	100.0	24.9	47.4	15.5	12.2	41.3	Yes	Yes
Full-pay meals	209	100.0	12.1	44.7	19.1	24.1	61.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	441	100.0	26.7	44.4	16.3	12.6	28.9
Gender							
Male	216	100.0	26.3	41.4	17.2	15.2	32.3
Female	225	100.0	27.1	47.2	15.4	10.3	25.7
Racial/Ethnic Group							
White	346	100.0	24.2	43.2	18.0	14.6	32.6
African American	80	100.0	39.5	43.4	10.5	6.6	17.1
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	368	100.0	17.7	48.0	19.2	15.1	34.3
Disabled	73	100.0	72.1	26.5	1.5	0.0	1.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	441	100.0	26.7	44.4	16.3	12.6	28.9
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	438	100.0	26.8	44.3	16.3	12.7	29.0
Socio-Economic Status							
Subsidized meals	232	100.0	33.8	45.1	11.7	9.4	21.1
Full-pay meals	209	100.0	19.1	43.7	21.1	16.1	37.2

Social Studies							
All Students	441	100.0	22.8	41.5	21.4	14.3	35.7
Gender							
Male	216	100.0	23.2	35.9	20.7	20.2	40.9
Female	225	100.0	22.4	46.7	22.0	8.9	30.8
Racial/Ethnic Group							
White	346	100.0	18.9	41.0	23.9	16.1	40.1
African American	80	100.0	40.8	44.7	9.2	5.3	14.5
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	368	100.0	15.4	43.9	23.8	16.9	40.7
Disabled	73	100.0	60.3	29.4	8.8	1.5	10.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	441	100.0	22.8	41.5	21.4	14.3	35.7
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	438	100.0	22.6	41.6	21.4	14.4	35.8
Socio-Economic Status							
Subsidized meals	232	100.0	31.0	42.7	16.4	9.9	26.3
Full-pay meals	209	100.0	14.1	40.2	26.6	19.1	45.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	206	100.0	15.8	45.3	33.5	5.4	38.9
	8	191	99.5	19.3	46.5	30.5	3.7	34.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	216	100.0	15.1	51.3	29.6	4.0	33.7
	8	225	100.0	16.9	44.1	27.2	11.7	39.0
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	206	100.0	14.8	34.5	31.0	19.7	50.7
	8	191	99.5	20.7	50.5	16.5	12.2	28.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	216	100.0	18.6	43.2	17.6	20.6	38.2
	8	225	100.0	18.8	48.8	16.9	15.5	32.4
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	216	100.0	21.6	44.7	20.1	13.6	33.7
	8	225	100.0	31.5	44.1	12.7	11.7	24.4
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	216	100.0	27.1	40.7	20.1	12.1	32.2
	8	225	100.0	18.8	42.3	22.5	16.4	39.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 427)				
Students enrolled in high school credit courses (grades 7 & 8)	4.2%	Down from 9.2%	17.0%	15.5%
Retention rate	1.6%	Up from 0.5%	3.1%	3.0%
Attendance rate	95.6%	Up from 95.0%	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.4%	Down from 8.6%	4.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.9%	Down from 6.1%	4.2%	4.6%
Eligible for gifted and talented	24.7%	Up from 22.6%	18.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.8%	Down from 18.6%	13.8%	13.6%
Older than usual for grade	0.9%	Up from 0.7%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.4%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	75.0%	Up from 57.6%	53.2%	51.8%
Continuing contract teachers	88.9%	Down from 90.9%	80.7%	78.1%
Highly qualified teachers	67.7%	Down from 78.3%	90.6%	89.6%
Teachers with emergency or provisional certificates	3.0%	Up from 0.0%	4.8%	6.0%
Teachers returning from previous year	93.5%	Up from 92.1%	87.9%	85.4%
Teacher attendance rate	95.8%	Down from 97.1%	95.2%	94.9%
Average teacher salary	\$42,838	Up 1.7%	\$41,709	\$41,328
Prof. development days/teacher	14.6 days	Down from 19.7 days	11.7 days	11.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.5	3.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.3 to 1	22.6 to 1	21.3 to 1
Prime instructional time	90.4%	Down from 90.8%	89.7%	89.3%
Dollars spent per pupil*	\$6,638	Down 5.6%	\$5,836	\$6,022
Percent of expenditures for teacher salaries*	65.5%	Up from 63.2%	62.1%	61.7%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.0%	No change	95.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	85.7%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Palmetto Cub Pride" was our theme for the 2004-2005 school year. Our instructional focuses were literacy in the content areas and American History. Nineteen teachers and the principal participated in a yearlong American History Institute and literacy study class. Students and faculty learned much through this program. We continued in our mission to provide a quality education for middle school students and enjoyed much success. Our school maintained its accreditation with the Southern Association of Colleges and Schools and continued to be a Red Carpet School. Provisions funded our S-3Girls Club for the second year with great results. We demonstrated emphasis on service to others as students, staff, and parents by supporting the March of Dimes, Pennies for Patients, Children's Shelter, the Humane Society, servicemen and women, Red Cross (Tsunami relief), Relay for Life, Cystic Fibrosis, and needy families at Christmas. Our school contributed almost \$9,000 to charity. We continued to emphasize and expect good character from students and recognized "Cubs with Character" over 575 times. Service learning students volunteered at Golden Age Nursing Home, Inman Library, and Inman Elementary School. Our service-learning teachers presented a workshop at the first Learn and Serve conference in SC. We conducted another "Community Service Day" by sprucing up the downtown area of Inman.

Our students and staff excelled in many areas this year. A Mabry student was top winner in the Lt. Governor's Essay contest and the Milliken Art Gallery. Twenty-three students were SC Jr. Scholars. Fifteen students were accepted to the Governor's School for Arts and Science summer programs. Forty-four students were inducted into the Jr. Beta Club. We had regional winners in the science fair and a student was one of 25 recognized nationally by the Beta Club for her leadership.

Our student athletes set good examples for teamwork and sportsmanship and finished with competitive records in all sports. Many Mabry students competed successfully in team and individual sports with Chapman High School in tennis, track, wrestling, softball, and baseball. Our fine arts program continues to be an important part of our curriculum as over 70% of our students participated in visual or performing arts. Strings, band, and chorus groups received many prestigious awards at regional and national competitions. Many thanks to the Band Boosters, PTO, and Athletic Boosters who generously support our students with their time, talents, and resources. Thanks to Milliken Chemical for its continued support as our business partner.

Our challenge is to continue to seek ways to teach rigorous content to all students while providing a nurturing and safe middle school for our community. Adequate space continues to be a challenge. We look forward to a larger campus in the near future.

Otis Lyles, SIC Chair
Cathy C. McMillan, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	202	135
Percent satisfied with learning environment	94.3%	86.5%	83.6%
Percent satisfied with social and physical environment	94.3%	88.6%	82.1%
Percent satisfied with school-home relations	69.4%	88.6%	64.4%

*Only students at the highest middle school grade level at this school and their parents were included.